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| Criteria | 4- Advanced | 3- Proficient | 2- Basic | 1. Below Basic |
| Thesis | Thesis clearly and specifically answers the prompt. The student displays strong control of language. | Thesis clearly answers the prompt. It may lack some specificity or show a lack of mature language control. | Thesis only loosely addresses the prompt or shows a significant lack of language control. | Thesis is missing/unrelated to the prompt/shows a very significant lack of language control. |
| Argument | The body of the presentation contains strong evidence from multiple sources supporting logical reasoning. Clear and accurate explanation is given of the connection between the sources and the way they support the point. | The body of the presentation contains evidence from multiple sources, but this evidence may be weak or only loosely connected. Explanation may be unclear, vague, or too obvious. | The body of the presentation contains evidence from only one source. Evidence may be weak or loosely connected. Explanations may be unclear, vague, or too obvious. | Evidence or explanation is missing from the presentation. Explanations make little sense in the context of the assignment. |
| Research Skills | Multiple credible sources are clearly cited using MLA format on a Works Cited slide and in the form of in-text citations. All sources are used effectively throughout the presentation. | Multiple sources are cited on a Works Cited slide and in the form of in-text citations, but the student struggled with MLA formatting. All sources may not have been effectively used. | The student did not use the required amount/types of sources and/or the sources are not clearly cited with in-text citations. There may be problems with MLA formatting on the Works Cited slide. | The student did not use the required amount/types of sources and did not cite these sources with in-text citations. The student showed significant difficulty incorporating research. |
| Technology Use | The group incorporates technology effectively, using multiple types of media to present information that appeals to the audience’s logical reasoning and emotions. | The group incorporates technology, but not as effectively as a 4. The presentation may only contain visual and text media, for instance, and may not present information clearly or dramatically. | The group only uses basic technology in the presentation. A basic and plain Powerpoint, for example, is used with no visual or audio effects to enhance the audience’s experience and understanding. | The group struggles with technology use. Little to know technology is incorporated smoothly. |
| Presentation | Care and creativity are shown in the development of the presentation. Presentation is smooth and practiced. Audience is engaged. Time limits are adhered to. | Presentation is complete, but seems thrown together. There may be some problems that would have been worked through with more practice. | Presentation seems thrown together and may be very short on time. There are issues with the oral presentation that make it difficult for the audience to follow along. | Presentation is very unpracticed and/or very short. The audience has great difficulty following the group’s reasoning due to inadequate oral presentation skills. |